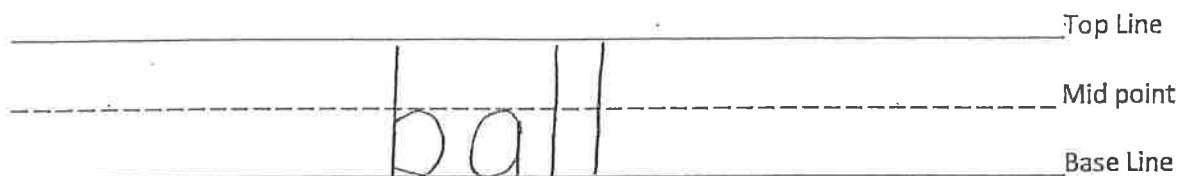


Dear Parents,

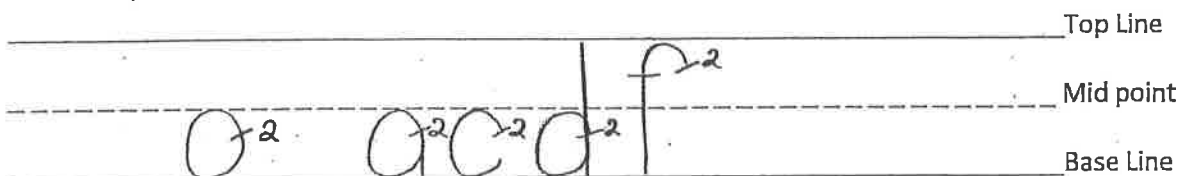
Below are the things I look for when grading your child's handwriting. We talk about these expectations in the classroom on a regular basis, but your support at home would help greatly in helping your child improve their handwriting skills. Please review below the handwriting expectations and the attached rubrics I use to grade handwriting. If you have any questions please let me know.

- All letters sit on the base line. See example below:

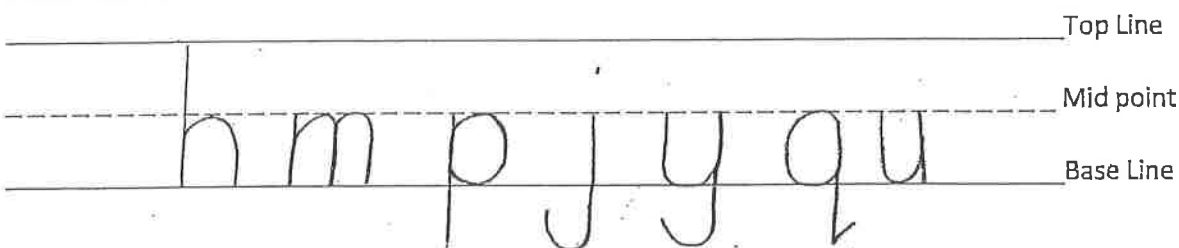


- For letters that begin at 2 on the clock, rounding conforms to the curve of the circle. Every round letter should fit on the same sized clock.

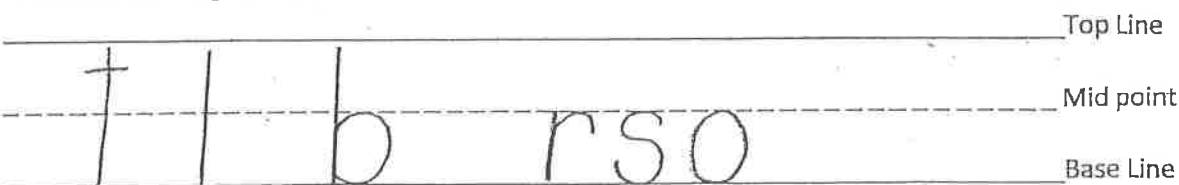
See example below:



- Lines begin at the top and are straight and parallel. All letters that go below the base line go the same distance below the base line as above it.



- Letters or parts of letters are of two sizes. They are either tall or short. Tall letters or tall parts approach but do not touch the top line. Short letters or short parts are half as high as tall letters. They begin at the midpoint between the height of the tall letter and the base line.



- Dots and crossbars are tiny, formed just above the midpoint; crossbars are formed in the direction in which we write.

